



SOUTHWARK MULTI-AGENCY SAFEGUARDING LEARNING PROGRAMME

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Adults Safeguarding Level 2 Including Material & Financial Abuse

The aim of this course is to ensure staff, multi-agency partners in a wide range of roles and safeguarding leads from the wider community, understand their responsibility in Safeguarding adults and have the confidence and knowledge to act appropriately to secure the best outcomes for the adult.

This course also aims to provide knowledge of policy, procedures and legislation that supports safeguarding adult's activity at an introductory level to enable local authority, voluntary and independent sector care organisation staff to respond appropriately to concerns and reports of financial/material abuse within the context of the London Multi-Agency Adult Safeguarding Policy.

**15TH JUNE
OR 15TH
SEPTEMBER**

**FULL DAY COURSE,
10AM - 3PM
VIA ZOOM**

Learning Outcomes

- Recognise an adult potentially in need of Safeguarding and take action as appropriate to role.
- Understanding the procedures for raising a safeguarding concern.
- Understand dignity and respect when working with individuals
- Understanding Safeguarding best practice
- Understanding of what is meant by financial abuse, what increases the risks to adults, and how to apply this to practice
- Understand the wider arena that includes fraud, scams and abuse on line.
- Demonstrate agencies can work together to safeguard adults from financial abuse, the law, the policy and the limitations on intervention.
- Have a greater potential to challenge and address financial abuse

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Adults Safeguarding Level 3

This course aims to provide attendees with skills and information in relation to responding to adult safeguarding concerns as well as skills to enable attendees to contribute effectively to supporting adults where there is a safeguarding concern and abuse. This course also aims to provide skills to those who may participate in safeguarding adult's investigations.

PLEASE NOTE: This course assumes knowledge of Adults Safeguarding Level 2 and therefore Level 2 content will not be refreshed during this session.

**13TH MAY,
8TH JULY
OR 12TH
OCTOBER**

**FULL DAY COURSE,
10AM - 3PM**

VIA ZOOM

Learning Outcomes

- Gain confidence in safeguarding in the context of the Care Act, Making Safeguarding Personal and a person-centered approach
- Enhance knowledge of the safeguarding adults process
- Understand how adults with care and support needs are informed and supported in their decision making around safeguarding concerns
- Be able to demonstrate appropriate responses to safeguarding concerns
- Know how to maintain accurate and complete records and achieving best evidence
- Gain knowledge of best practice, evidence research as well as learning from reviews and audits.
- Understand a range of enquiry skills and approaches.

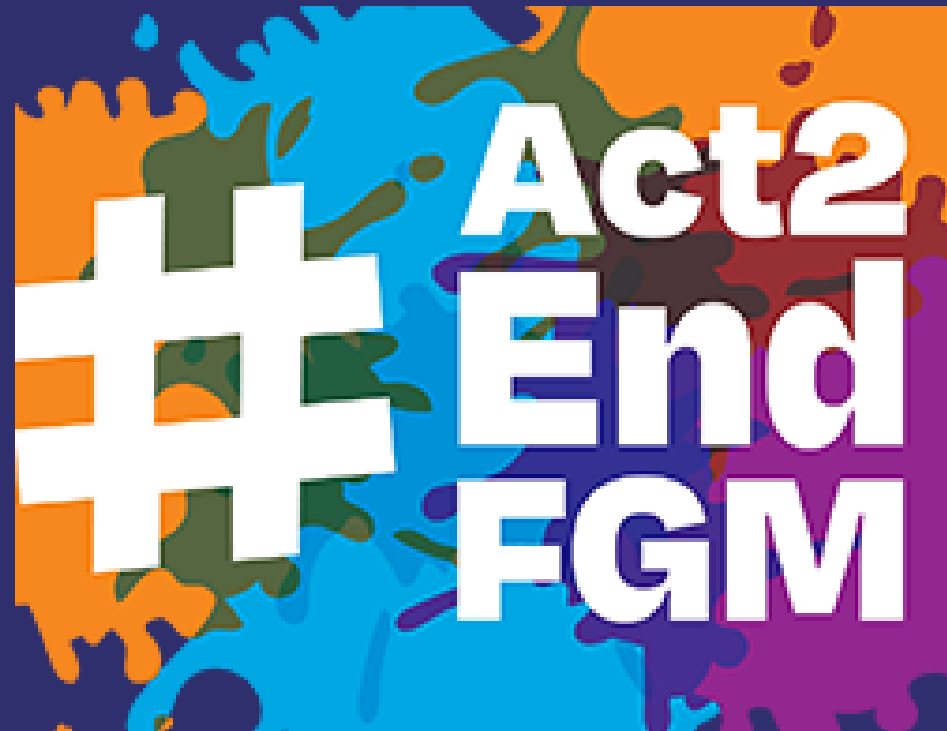
[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Female Genital Mutilation (FGM) Level 3

PLEASE NOTE: The FGM Home Office E-Learning module should be completed before participants sign up to attend this session.

The E-learning module contains Level 2 learning which includes a more detailed review of health risks and how FGM should be recorded. The module can be found by clicking [here](#).

This course covers the cultural competencies and skills needed for working with FGM affected communities.



**7TH MAY
OR 9TH
SEPTEMBER**

**FULL DAY COURSE,
10AM - 4.30PM
VIA ZOOM**

Learning Outcomes

- Understand FGM, types and the faith, social and cultural contexts
- Understand the legal framework
- Identify FGM risk factors, detection and prevention
- Understand the physical and mental health risks, consequences of FGM and the appropriate provision of care and support for girls and women
- Initiate and follow up on FGM conversations with families and girls
- Understand how to take emergency action
- Refer, support, and work in a safeguarding context with other agencies and colleagues depending on role.
- Understand their role in respect of identifying concerns about children
- Discuss concerns with the relevant person within their organisation

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Impact Of Parental Substance Misuse On Young People

This is a half day session which ties-in with the Substance Misuse course, with a specific focus on participants understanding the impact of parental substance misuse on young people within the family.

**27TH MAY
OR 14TH
SEPTEMBER**

**HALF DAY COURSE,
10AM - 1PM
VIA ZOOM**

Learning Outcomes

- Describe the potential interaction between domestic/sexual violence, mental health and substance misuse (toxic trio)
- Describe the impact of parents/carers mental health and substance abuse on the wellbeing and development of the child.
- Identify signs of sexual, physical, or emotional abuse, or neglect including domestic abuse, sexual exploitation
- Explain safeguarding responsibilities to children and 'Think Family'

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Nightwatch CSE Barnardo's Train The Trainer

Child Sexual Exploitation in the Night Time
Economy

Do you work in, or with, people who work in a public facing job from 6pm to 6am? Barnardo's Nightwatch is providing training for people working in the Night Time Economy to recognise and respond to concerns of child sexual exploitation. The 3 hour session will provide you with an understand of child sexual exploitation, how to identify concerns, the barriers children face to disclosing abuse and how the Night Time Economy can help to protect children from sexual exploitation.

PLEASE NOTE: This course is not aimed at professionals working in Children's Services, however if you work in Children's Services and want training around child sexual exploitation please sign up to [Child Sexual Exploitation Level 3 course](#).

Nightwatch
in London



**15TH JUNE
OR 15TH
SEPTEMBER**

**HALF DAY COURSE,
10AM - 12.30PM
VIA ZOOM**

Who Is This Course For?..

Part of Nightwatch training involves a 'train the trainer' model, where participants will be encouraged to consider being a Nightwatch Advocate and deliver their learning to colleagues and others working in the Night Time Economy.

This course is recommended for people working in environmental health, housing, anti-social behaviour, transport, security, licensing, maintenance and facilities as well as pubs, bars and hotels.

**Believe in
children**
 **Barnardo's**

**As a community, we all play a
key role in helping protect
vulnerable children and young
people.**

**[CLICK HERE TO BOOK ON MY LEARNING
SOURCE](#)**

PREVENT: Safeguarding Communities from Radicalisation

This course covers:

- An introduction to the Prevent duty and the risk from terrorism.
- Understanding radicalisation as a safeguarding issue.
- Referral case-studies – what does vulnerability look like?
- Examples of best-practice safeguarding from radicalisation / extremism risk.
- Understanding Prevent activity in Southwark and the referral process.

23RD JUNE

**HALF DAY COURSE,
2PM - 3.30PM
VIA MICROSOFT TEAMS**

Learning Outcomes

- Demonstrate awareness of the Prevent duty and its link to safeguarding.
- Demonstrate understanding of the possible indicators of radicalisation.
- Demonstrate awareness of Southwark's referral process

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Race Culture & Faith Belief Systems in Safeguarding Children - Level 3

This multi-agency course is aimed at delegates from a range of organisations/agencies and explores issues of race, faith and culture in the context of safeguarding children.

Delegates should be prepared to actively participate in and contribute their experience and issues in the course.

**26TH MAY
OR 6TH
OCTOBER**

**FULL DAY COURSE,
10AM - 3PM
VIA MICROSOFT TEAMS**

Learning Outcomes

- To have explored local issues and practice.
- To have increased understanding of culture and faith/beliefs systems on parenting
- To have increased confidence in discussing own, and others values and beliefs, and recognise how these might impact on professional practice
- To overview good practice in assessment and service provision and the need to fully assess family history and functioning.
- To be aware of factors that impact on children in the context of honour based violence, forced marriage and FGM and the need to fully assess family history and functioning.

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Safeguarding Children Level 3

This multi-agency course is aimed at delegates from a range of organisations/agencies and provides knowledge relating to legislation, guidance and practice in safeguarding children.

Delegates should be prepared to actively participate in and contribute their experience and issues in the course.



**25TH MAY,
6TH
SEPTEMBER
OR 4TH
NOVEMBER**

**FULL DAY COURSE,
10AM - 3PM**

VIA MICROSOFT TEAMS

Learning Outcomes

- To have knowledge of legislative, policy and practice frameworks in the context of safeguarding children.
- To know how to co-operate with the local authority and other agencies in sharing information and professional evidenced based judgements when there are safeguarding concerns.
- To understand the assessment and referral process.
- To have knowledge of resources to support understanding and practice in safeguarding children.

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Safeguarding Children With Learning or Physical Disabilities

This course aims to highlight the safeguarding needs of children and young people who are disabled and the nature of their vulnerability to abuse or neglect.

The course will also look at the assessment of risk and the particular issues facing children and families in safeguarding processes.

Delegates should be prepared to actively participate in and contribute their experience and issues in the course.

**28TH JUNE
OR 11TH
OCTOBER**

**FULL DAY COURSE,
10AM - 3PM**

VIA MICROSOFT TEAMS

Learning Outcomes

- Knowledge of relevant legislation, guidance and procedures and their application to decision making, critical analysis and professional judgement.
- Understanding the multi-agency approach to tasks, and the different roles and responsibilities outlined in national guidance and local arrangements for safeguarding and promoting the welfare of children to ensure effective working relationships.
- Child focused assessments of needs, enquires and investigations of abuse or neglect.
- Communicating with children, their families and other professionals ensuring common understanding of key terms, definitions and thresholds for action
- Impacts of diversity, culture, religion and ethnicity of disabled children and their families when undertaking safeguarding assessments/investigation.

**[CLICK HERE TO BOOK ON MY LEARNING
SOURCE](#)**

Serious Youth Violence including Knife-Crime – Level 2

The aim of this course is to ensure Southwark staff, multi-agency partners and those working within the wider Southwark community increase their knowledge and understanding about the issue of serious youth violence including knife crime.

This course is suitable for those working in sectors where they may come across this issue in their line of work, but also for those who are working on it day to day, as it is focused on up to date information and is informed by the 'Still Not Safe' report which was published in February 2021 from the Children's Commissioner.



24TH SEPTEMBER

FULL DAY COURSE,
10AM - 3.30PM
VIA ZOOM

Learning Outcomes

- Have a broad understanding of the current situation of serious youth violence including knife crime in Southwark, London and the UK in 2020/2021
- Knowledge and understanding of the report from the Children's commissioner 'Still Not Safe' (Feb 2021), its findings and recommendations and participants roles in its implementation.
- Where to find further information and support.
- Understanding of the terminology used by young people, the adults involved in cultures underpinning the issue and professionals involved in this work to improve understanding and communication.
- An understanding of their own role in supporting the initiatives that are in place.
- Knowledge and understanding of approaches to intervene early, support young people to find different pathways and the range strategies in place and being tried to reduce serious youth violence including knife crime.

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)

Substance Misuse

This course is split over 2 days and aims to provide attendees with an introduction to dual diagnosis and issues around working with service users, so that appropriate support can be offered.

It includes an exploration of the integrated treatment model and its application to practice, as well as the therapeutic approaches.

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)



**18TH &
19TH MAY
OR 1ST &
2ND
SEPTEMBER**

**2 DAY, HALF DAY COURSE,
10AM - 1PM
VIA ZOOM**

Learning Outcomes

- Describe the impact of substance abuse on individuals and families
- Identify signs that someone may be experiencing substance misuse
- Explain the impact of substance misuse on individuals who are experiencing a mental illness
- Identify risks associated with substance use in mental health
- Describe the role/impact of trauma, stress and vulnerability
- Explain the trans theoretical model of change
- Explain the role of Motivational Interviewing
- Identify the key legal themes in the MHA, MCA and when they may apply
- Outline key national guidance and best practice in this area
- Explain the importance of partnership working and identify ways to work effectively with other services to provide care for this client group

Suicide & Self Harm (Over 18's)

This course is aimed at those working with over 18's who need to have an overview and general understanding of self-harm and suicide and the support adults may require.

Delegates should be prepared to actively participate in and contribute their experience and issues in the course.

**24TH MAY,
13TH JULY
& 7TH
SEPTEMBER**

**FULL DAY COURSE,
10AM - 3PM**

VIA MICROSOFT TEAMS

Learning Outcomes

- To have understanding of the definitions, differences and commonalities in suicide and self-harm and legal position of each.
- To understand possible causes and methods of self-harm and suicide.
- To have explore preventative measures to reduce the risk to a person's wellbeing.
- To be able to confidently spot key triggers indicating need for intervention and know how to report and refer.
- To have considered risk assessment strategies to support suicide prevention.

[CLICK HERE TO BOOK ON MY LEARNING SOURCE](#)